

## **Otley All Saints CE Primary School Equality Objectives 2023 - 27**

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

<b>Objectives</b>	<b>Evidence</b>
To promote spiritual, moral, social and cultural development through a rich experience, both in and beyond the school.	<ul style="list-style-type: none"> <li>• Creative, PSHE and RE curriculum</li> <li>• Wealth of visits, opportunities and awe and wonder experiences for pupils</li> <li>• Residential visit for KS2</li> <li>• Celebration of special occasions; birthdays, Christmas, Eid, Chinese New Year etc.</li> <li>• Displays in school celebrating diversity</li> <li>• Pupil groups e.g. Global Champions and School Council</li> <li>• Mental Health and Anti-Bullying Weeks</li> <li>• Outside agency speakers/workshops e.g. NSPCC, Hearing Dogs</li> <li>• Development of the Peace Garden</li> <li>• Lunchtime activities to encourage social interaction led by sports leaders</li> <li>• Outdoor Learning and Forest Schools</li> </ul>
To ensure that all pupils are given similar opportunities with regards to extra-curricular clubs and activities.	<ul style="list-style-type: none"> <li>• Range of extra-curricular clubs run by staff, catering for a variety of ages and interests.</li> <li>• External providers broaden the range of clubs, including Inspiration Tree and Leeds Wildcats.</li> <li>• Sports partnership tournaments and festivals.</li> </ul>
To tackle prejudice, and promote understanding and respect for differences.	<ul style="list-style-type: none"> <li>• Global Champions lead the promotion of UN sustainable goals</li> <li>• Investigate engagement with Gender Action award scheme</li> <li>• Through the Leeds Schools Linking Network, establish a curriculum-rich link with another school from a contrasting location, supporting pupils to explore identity, celebrate diversity, promote community, and champion equality.</li> </ul>
To ensure that every pupil is able to achieve high standards and have appropriate strategies in place to tackle underachievement.	<ul style="list-style-type: none"> <li>• Termly pupil focus meetings.</li> <li>• SEN Provision Map ensures effective response to needs</li> <li>• Range of interventions, adapted and added to according to pupil need</li> <li>• Individual Inclusion Passports pupils, shared with parents at Parents' Evenings</li> <li>• Full programme of monitoring throughout the year</li> <li>• In-house Irlens screening and support for dyslexic pupils.</li> </ul>
To ensure that the school environment is as accessible as possible to all pupils, parents, carers, staff and visitors.	<ul style="list-style-type: none"> <li>• Step-free access to all parts of the buildings, automatic doors at front of school</li> <li>• Specific support for pupils with identified needs (e.g. cystic fibrosis, diabetes, coeliac disease)</li> </ul>