

Evidencing the impact of the Primary PE and sport premium



Department
for Education



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£10,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,830

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,830	Date Updated:28/07/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			7%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity in children across the school day.	1Moves - Active Advent	£80.83	Most children have participated in a form of weekly physical activity during lunchtimes and playtimes. Children are more active in lessons through informal observations.	Continue to promote resources and outdoor learning opportunities across the school.
Increase the extracurricular sports offered to promote engagement in healthy lifestyle activities (including football, basketball, multi-skills, judo, yoga, skipping) and enhance resources to promote engagement an	<ul style="list-style-type: none"> ● Year 4/5/6 Breakfast Dance Club ● Leeds Utd Before/After school clubs contribution ● ‘Move it Mornings’ with Sports Cool and summer games. ● Dodgeball & Sensible soccer with Nicy Wilce ● Rec/Y1/Y2 dance club ● Staff-led clubs either during lunchtime or after school. ● Table-tennis after school club led by Mark Pollhammer (TA) 	<p>£115</p> <p>£220.40</p> <p>£260.00</p> <p>n/a</p> <p>n/a</p> <p>n/a</p> <p>n/a</p> <p>£72.78</p>	<p>Every year group (Rec - Year 6) has had the opportunity to join a sports club after school, which has been either Sensible Soccer, Dodgeball with Nicky Wilce, LUFC football club on a Monday, dance on Monday and Friday mornings and ‘Sports Cool’ clubs. This has helped to develop not only skills in football, but enjoyment for the game. More staff in school have also offered their time to deliver a club, which has included yoga, table-tennis and hockey.</p> <p>The 2022 parent survey was much more positive about extra-curricular opportunities on offer in our school. 64%</p>	<p>Continue to keep track on children who attend and promote engagement and take up of clubs.</p> <p>Provide a greater range of clubs, using <i>Sports Cool</i> as a provider, including more lunchtime clubs in the bungalow.</p> <p>Respond to parent survey about specific requests for clubs, including ‘more clubs for Reception’.</p>

			were very happy with the extra-curricular provision on offer, which was an increase from 46% in 2021.	
Purchase resources as well to support the delivery of high-quality P.E provision.	<ul style="list-style-type: none"> ● Table-tennis table - to support after-school club and physical activity during the school day ● Tag rugby belts ● Mouthguards - Lunchtime Hockey Club ● Water bottle carriers ● TA support at LUFC football 	£256.01 £108.49 £39.84 £28.95 £127.79	Mark Pollhammer was additional TA support for LUFC club and has helped to provide valuable support in sessions and helped to develop children's individual skills in football.	

Total: £1310.09

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high quality subject leadership of PE and continue to be informed on current updates and trends.	Continue to subscribe to Active Schools+ and attend area meetings to remain informed about how best to promote sport in school. Subscribe to the Leeds Schools Sports Association in	£1200.00	Subscribing to the Active Schools+ Leeds SLA ensures opportunities to events and festivals around Leeds, providing children with sporting opportunities. Access	Continue to attend virtual P.E subject leader meetings and stay informed of updates and uphold 'Gold' in the School Games Mark 2022-23.

	order to keep informed about out-of-school competitions. Attend P.E subject leaders' meetings via Zoom.		to TWO x 90 minute support meetings for specialist physical activity, physical education and school sports advice to help support PE leader (JS) in continuing to be effective in subject leadership. School Games Mark Gold was achieved through a session with the SGO (Natalie Robinson) as provided by Active Schools.	
Total: £1200.00				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches to teach model lessons in a range of sports, observed by teachers for CPD	CPD Dance Nicola Booth Leeds Rhinos	£500	Staff confidence increased with new ideas for lesson planning, particularly for dance. The	Katy Fenton-Green is going on maternity leave so a new teacher from PHGS will

purposes	CPD Basketball - Mark Gunn CPD Katy Fenton-Green	£440 £5,318	profile of dance has also been raised amongst children and staff. CPD through Katy has now been provided to all KS1 and KS2 teachers. Teachers comment on how effective Katy's teaching is in structuring a unit of a particular sport and how to teach a sequence of skills. Basketball CPD has provided Y6 teachers on how to deliver basketball. Foundation stage equally benefited from developing key skills.	continue delivering PE to each class for half a term in the next academic year. Nicola Booth and Mark Gunn to perhaps be used on an ad-hoc basis and 'Cool Sports' will deliver more clubs and some continued dance CPD on a Monday morning.
Staff feel upskilled and more confident in differentiating through real PE and teaching other sporting units including using resources to support the teaching of real PE, real Gym and real Dance.	Real PE - refresher training for staff Continue to subscribe to Jasmine - the online learning portal for real PE, real Dance and real Gym. JD to continue to support staff on how to use the portal to support teaching and learning in real PE, real Dance and real Gym.	£545 £594	Staff confidence increased, particularly members of staff who haven't received any real PE training. New ideas explored as to how to deliver sessions outside and better understanding in designing lessons to suit the needs of a class.	Continue to use real PE and begin to use the new assessment wheel to support staff in gaging starting points for their class. Real Dance to be explored in the future.
Total: £7397.00				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver new sports units for children in Y6 to also support transition to secondary school.	Basketball Scheme purchased to support delivery of basketball in Y6.	£81	Scheme not used yet as the opportunity arose for Mark Gunn to deliver CPD for the Y6 teacher.	Y6 teacher to use the scheme in Autumn 2022.
Promote and raise the profile and quality of delivery of yoga.	Storage Boxes - Yoga Feathers New Yoga mats	£21 £126	Staff commented on how the additional resources brought additional enjoyment to yoga sessions.	Continue to use and maintain resources and audit when necessary.
Promote a love and understanding of orienteering in school.	Orienteering Subscription	£480	So far, the children have enjoyed Cross-Curricular Orienteering and it has supported their wellbeing. The Y6 children have had more opportunities to be physically active whilst consolidating learning effectively. Jess provided some in-house training to staff, although limited time could be given due to personal circumstances.	Provide more in-depth training for staff and encourage the use of all the courses that have now been put up.
Total: £708.00				

Created by: Supported by:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the participation on an individual and on a whole school basis for competitive sports within school and outside of school.	Coaches : Year 4 - Ilkley Tennis Tournament Year 5 - Brownlee Triathlon Year 6 - Yorkshire Cricket Club	£395 £325 £400	Due to rising cost of coaches, use of the sports premium has helped to ensure that children can still be offered opportunities for competitive sports.	Continue to follow the yearly calendar of events, as provided by Active Schools and our local SGO.
	Team t-shirts for school representative teams	£235.50	New t-shirts ensure our children are easily identifiable and help the children to feel smart and ready to play.	So that t-shirts aren't lost, number these and assign to children before handing them out. Purchase a new football kit.
	Mark Pollhammer & Nicky Wilce to be paid to stay after school to run three football matches (alongside Nicky Wilce) between local schools.	£136.39	The additional opportunities provided to the children provided much enjoyment for everyone involved and more experience at playing	Nicky Wilce and Mark Pollhammer to continue to oversee football matches between local primaries and broaden the sport to netball

			competitive sport outside school.	matches.
Total: £1491.89				

Signed off by	
Head Teacher:	<i>Email confirmation.</i>
Date:	29/07/22
Subject Leader:	Jessica Sutton
Date:	28/07/22
Governor:	Allan Boddy
Date:	<i>Awaiting email confirmation</i>