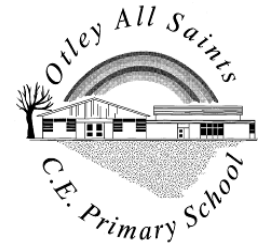


19/04/23



Welcome back!

Welcome back to all the children. I can see they have all had a wonderful Easter break and that they are ready and raring to go for their last term at All Saints, and what a busy and enjoyable term it will certainly be.

We have lots of wonderful events taking place in Year 6 this term so I have put some key dates below for you to add to your diaries. A letter has gone out regarding SATs arrangements for the week commencing 9th May, which is a Tuesday due to the King's Coronation.

I would also like to welcome Mrs Lawrenson to the Y6 team, who will be supporting Y6 all day on Wednesday and Thursday & Friday mornings.

Please don't hesitate to send me an email anytime should you have any queries over the coming term.

Many thanks for your continued support.

Mrs Sutton

Future dates for the diary

SATs week *Tuesday 9th - Friday 12th May*

Trip to Chevin *(post-SATs celebration) - Friday 12th May (after*

PE

Monday (Mrs Sutton) - **Hockey**
(before half-term)

After half-term Thursday (Miss Jones from PHGS) **Rounders**

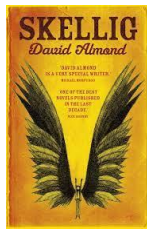
Friday (Mr Wilce) - **Athletics, cricket and baseball**

Overview of learning this term

English

SATs revision will be taking place for the first few weeks of this term.

Fiction - Skellig



Our other whole-class text will be *Skellig* by David Almond. This is a focus on emotive stories and this will explore themes such as friendship, trust and love. The children will continue to develop their reading for fluency, vocabulary and comprehension, and meaningful writing, for a range of forms, purposes and audiences. The teaching of grammar and punctuation is embedded within analysis of the language and structures used to tell the story through activities

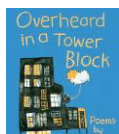
that explore the effect these might have on readers. The children will be taught to apply what they have learnt to their own writing, making choices to affect their reader's thoughts and feelings. Outcomes for writing will include monologues, writing a house advertisement, using figurative language within setting descriptions and writing a suspense narrative. We will also look at some non-fiction texts within these texts including persuasion and discussion texts as well as writing some non-chronological reports linking to our science.

Poetry - Rhythm & Poetry & Rap



Our focus text is 'Rhythm and Poetry' by Karl Nova. Our poetry unit this term will explore the poet's style and influences and the children will write and perform their own spoken word poems,

influenced by our focus text 'Rhythm & Poetry' by Karl Nova. The children will also be writing a poetry journal with ideas and inspirations for writing.



We will also be looking at rap as a genre of poetry, with a particular focus on poets such as Joseph Coelho, Eloise Green and once again Karl Nova. We will also look at poetry by Michael Rosen and Quentin Blake, who have created a collection of poems based on migration and displacement, which will also link to Refugee Week. We will explore and understand the importance of poetry as a genre and explore musicality, rhythm and rhyme in poetry. The children will also learn some poems for performance and draft, compose and write poems based on their personal interests, experiences and emotions.

Christian Values

Our Christian Values this term are 'Honesty' and 'Respect'. The children will be talking about this during class worship time and we'll all be trying to demonstrate this throughout school. The challenge is on!

R.E

We start the term with a focus on Judaism with our unit 'How do Jews remember the kings and prophets in worship and life?' This builds on previous learning in KS2 about the covenant with God and

Maths

Geometry

- Construct and interpret pie charts.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Identify, describe and build 3D shapes using nets.
- Angles

SATs revision will be taking place for the first few weeks of this term.

Themed projects, consolidation and problem-solving

After SATs, the children will be developing their problem-solving skills within themed projects that include developing a bakery, a company that oversees tours to holiday destinations and having an understanding of bills and budgeting.

History

We will be looking at Early Islamic Civilization, where it fits into British history and how the early Islamic civilization influenced Britain. Children will show an understanding of what British history was like at the time and be able to sequence events chronologically. We will learn about what happened in the lead up to the Golden Age, identify what was in the city of Baghdad and creatively construct an image of what Baghdad would have looked like.

D.T

This term our topic is mechanical systems, with a focus on gears and pulleys, where the children will be designing their very own *automaton*.

We will also be developing our cooking skills by creating healthy recipes, linking to food eaten during The Early Islamic Civilisation. The children will also have a homework project where they have to produce a tried and tested, family favourite recipe at home to be made into our Year 6 cookbook. The children will be given a copy and we will be selling them at the Summer Fayre to raise money for PTA funds.

Music

In music, we will be focusing on using chords and structure and how music can shape our way of life. The children will continue to develop their musical skills of listening, singing, playing, composing and performing.



After half-term, we will be following a unit that supports the children's transition to secondary school, which is a series of lessons focusing on a piece of music, which they will then continue to look at when they move to Prince Henry's

Science

Our Changing World

The children will continue to build on and apply their knowledge of living things and how they are adapted to particular environments. We will look at ways in which physical characteristics, patterns of behaviour and life cycles help to adapt organisms and improve their chances of survival. The children will use a range of techniques to help them to observe and monitor changes in the environment, the size of populations, and the behaviour of different groups of animals. Through working scientifically the



how Jewish people live and celebrate their faith today. We explore a range of aspects of Judaism: what it is like to be Jewish and the covenant with God, exploring beliefs about God; about how ideas of God are expressed in stories, celebration, ritual and action; about David as a key leader in the Jewish tradition; about the prophets, about the great festivals of Rosh Hashanah, Purim and Hanukah, illustrating how Jewish people try to live. This unit gives the children opportunities to explore how religious artefacts and texts can be a source for learning and for beliefs. We will also welcome a Jewish visitor, who will be able to talk about their experience and beliefs, which will help to enhance the children's learning and understanding. Later on in the term, we will focus on 'The Kingdom of God'. This will help the children to explain connections between biblical texts and the concept of the Kingdom of God. They will consider different possible meanings for the biblical texts studied and relate Christian teachings or beliefs to the issues, problems and opportunities of their own lives and the life in their own community in the world today.

We will also be looking at 'How does growing up bring responsibilities?' One of the core purposes of RE is to develop the children's ability to reflect on their own beliefs, values and feelings about their own lives and about the world around them. This unit focuses on this personal quest, starting with an exploration of the responsibilities and opportunities that arise as young people grow into adulthood. It investigates religious and secular responses to growing up, including rites of passage. The children will consider their own values, beliefs and commitments.

Geography

Our focus in Geography for this half term will be on mapwork. We will be looking at maps of the local area and features of Otley, as well as reading compasses and using grid references on maps. We have a new trip organised called 'Let's Learn Moor' (organised by the North York Moors Moorland Organisation) where we will visit Dallowgill Moor in Nidderdale and learn and understand the importance of the uplands and how they are protected. Key themes will include the following:

- Predators and protection of ground Nesting Birds
- Conservation of the moors
- Peat protection and rewetting the moors
- Wildfire Prevention and control
- Birds and other wildlife on the moors
- Game as a food source
- The work of the emergency services on the moors

This trip supports the children's understanding of geographical similarities and differences through the study of this region and will help to provide some understanding of similarities and differences to Ilkley Moor and the types of land use in both areas.

children will understand the need to plan all investigations carefully and refine their skills of observation, measurement, testing, recording and communication.

Light Up Your World

We will be looking at light and shadow in this module. Children will be exploring the relationship between light sources and the shape and size of shadows, and will conclude the module by designing and making their own experiments to prove or disprove one of the scientific questions of the module. We have already had some exciting ideas from the children, such as a periscope and a shadow puppet theatre. We are looking forward to seeing what the children create!

PSHE

Our next unit of learning is 'Keeping Safe and Managing Risk', which will cover understanding acceptable and unacceptable behaviour and bullying.



We will also be working on our transition unit to support the children in their move to secondary school, using a book written by Mr Burton called 'Go Big'. This unit will begin after half-term. I really recommend this book to our children in supporting them through this exciting time.

Computing

The children will be moving onto programming, with a particular focus on how they can use computers as designers and building complex systems. They will use Scratch as well as other online-based programming websites. Our Chromebooks will also continue to be used to support us in our learning.

Art

In art this term, we will be continuing to look at how art has changed over time. The children have already begun to recognise various pieces of artwork and their creators and be able to place them chronologically. They will be picking out some great artists, designers and architects to look at in more detail, such as John Singer Sargent, Ansel Adams, Barbara Hepworth and Banksy. We will also be continuing to build on a range of skills, including learning sketching skills for drawing buildings, textiles and some printing later on in the term.



French

We will continue learning with Madame Wray this term and this will further support transition to secondary school.

