



# Oh I do like to be beside the seaside!

## Nursery Newsletter Summer 2025

Welcome back for the last half term of this academic year. The summer term is always busy and exciting, and we have lots planned for the next seven weeks. For some children, it will be their last term in nursery before they move on to reception. For a few, it will be their last half term at Otley All Saints. We wish them all well as they move into their next stage of school.

This half-term, our theme is the Seaside.

### Personal, Social and Emotional Development

A big focus for the older children this half term will be facing new challenges, meeting the new staff the children will be working with in September, and being ready for reception. Mrs Steele and Mrs Johnston have a series of transition visits scheduled over the next seven weeks, starting on Monday.

For the younger children, we will focus on sharing and taking turns in all areas of provision and talking about our emotions, and how to regulate our feelings.

We will also focus on Staying Safe in the Sun, wearing hats, using sun cream, and drinking plenty of water.

### Communication and Language

Talking in sentences and asking questions about the seaside and holidays the children have been on or might be going on in the summer. We will be looking at fiction and non-fiction books related to the seaside. The children will have the opportunity to watch and create some puppet shows. We will be learning rhymes and songs about holidays and the seaside. We have two role-play areas, "An Underwater Adventure" and "A Seaside Café". In these areas, we will encourage the children to talk about what they are doing and what they might see at the seaside.

### Physical Development

The children will develop their skills of throwing and catching a beach ball and having a go at beach volleyball. They will listen to seaside music and create a dance about the seaside. In preparation for Sports Day, the children will practise running races, a beanbag on the head race, and an egg and spoon race. These will take place alongside the key stage and reception sports day. We will focus on fine motor skills with dough disco and squiggle when you wriggle activities daily, and encourage mark-making in all areas of provision.

### Literacy

Our Stories this term - Grandma's Beach - Rosalind Beardshaw, What the Ladybird Heard at the Seaside – Julia Donaldson/Lydia Monks, Sand Between my Toes – Jenny Duke/ Caroline Ross, You Can't Take an Elephant on Holiday - Patricia Cleveland-Peck/ David Tazzyman, The Odd Fish – Naomi and James Jones, Spot Goes on Holiday – Eric Hill, Look what I found at the Seaside – Moira Butterfield/Jesus Verona.

We will be encouraging correct pencil grip for the older children, particularly writing their own names independently, mark making, and emergent writing through postcard writing and story writing.

### Maths

Our maths learning will be about recognising numbers up to five, being able to subitise (see a number of objects without counting them), recognising the number names and matching them to the number symbols, and learning the concepts of more and fewer and consolidation more and less. We will be singing rhymes and number songs related to the seaside. We will be counting to larger numbers than 10, looking in our outside provision for numbers of objects and patterns in the environment.

We will be comparing weights and lengths of objects and using the vocabulary of long, longer, longest and short, shorter, shortest.

### Understanding the World

Our focus will be learning a little about past seaside holidays, classifying and identifying sea creatures and shells, talking about the different places the children have visited, seeing if we can find them on a map or a globe, and investigating what things float and sink.

### Expressive Arts and Design

We will be doing some close observational drawings of shells, creating sea pictures with wax resist, drawing, painting, and collage-making sea and sea creature pictures, and creating music to represent the sound of the sea. We will also be role-playing at the beach and a Seaside Café.

### Ways you can help at home.

Encourage the children to talk about times they have been to the beach. Please send a photograph of the children at the beach, on holiday, eating an ice cream, riding on a donkey, or playing in the sea. Just one or two from each child would be lovely. You can email this to [nursery@otleyallsaints.co.uk](mailto:nursery@otleyallsaints.co.uk). Please can these be sent in by Friday, June 14th. We will then use these photographs as a talking stimulus the following week. Please talk to your children about what you used to do when you went to the seaside and share a photograph with them. Encourage the children to talk to their grandparents about their trips to the seaside.

We will send some number songs and rhymes home as we learn them. Please sing, read, and enjoy these at home with the children.

**Monday 30th June**

**1.30pm**

**Friday 6th July**

**Saturday 7<sup>th</sup> July**

**Wednesday 9<sup>th</sup> July**

**Thursday 10<sup>th</sup> July**

**Tuesday 15<sup>th</sup> July**

**Thursday 18<sup>th</sup> July**

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**Trip to Heather Shutt's Garden for a Pirate Adventure.**

**Non-uniform Day – tombola**

**Summer Fair**

**Transition and Nursery Visits**

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**Pirate day in Nursery**

**Leavers Service at church 1.30pm**

**Talent Show.**

**School Closes for the Summer Holiday ☐**

