



Otley All Saints C.E Primary School

‘Learning, Love and Laughter Every Day’

Geography

Curriculum Statement: “A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. Growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales are shaped, interconnected and change over time.”

<p>Intent</p>	<p>Geography provision at Otley All Saints C.E Primary School is designed to develop a curiosity and fascination about the world and its people that will stay with them lifelong. Through a broad, balanced and inclusive curriculum, we will ensure the progressive development of geographical concepts, knowledge and skills, enabling the children to develop a love for geography. Geography teaching at Otley All Saints should develop the children’s knowledge of their local communities and what makes them unique and special. In addition, they will develop their knowledge and understanding of the wider world and enjoy learning about the world to have a better understanding of how people live in different locations. Geographical knowledge & skills will be developed across the found strands of geography:</p> <p>Human & Physical Geography: Pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment.</p> <p>Locational Knowledge & Place Knowledge: develop a fantastic knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons.</p> <p>Topic Specific Vocabulary: the understanding and knowledge of appropriate topic vocabulary.</p> <p>Geographical skills & fieldwork: develop excellent geographical and fieldwork skills, applying questioning skills to develop enquiries.</p> <p>We also want our children to have an understanding of the issues that the world faces and have a deep awareness and understanding of the sustainable global goals and we hope our children will be global citizens of the future. We know that education plays a central role in achieving the targets of the SDGs (Sustainable Global Goals). Reference to the SDGs, along with SMSC, are threaded in geography lessons where appropriate to help children have an awareness of world-wide global connectedness but also a deep awareness of some of the issues around diversity and supporting our older children to understand some of the challenges in the past not only around diversity but also on colonisation and migration.</p>
<p>Implementation</p>	<p>At Otley All Saints we teach the National Curriculum and aim to ensure that all pupils develop a curiosity and fascination about the world, supported by a clear skills and knowledge progression. Topics are carefully planned, informed by the National Curriculum and linked to previous learning. This ensures that skills and knowledge are built on year by year, and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a geographer throughout their time at Otley All Saints as well as gradually increasing their locational knowledge. At all levels of learning, pupils will deepen their understanding of the interaction between physical and human processes, and of the formation and uses of landscapes and environments. At Otley All Saints we also provide a curriculum supported, as appropriate, through engaging activities, trips and visitors that give all students an increased understanding of the world around them, and to create memorable learning opportunities that further support and develop their understanding. We will use IT packages, such as Digimap and Oddizzi.</p> <p>In Nursery and Reception, the ‘Development Matters in the EYFS’ guidance supports children’s understanding of geography through the planning and teaching of ‘Understanding the World’. This aspect is about guiding children to make sense of their physical world and their community. Children are encouraged to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will be encouraged to look for similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. They will learn about similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Geography units are alternated with history units on a termly basis and additional links to geographical skills are made where appropriate..</p> <p>At Otley All Saints, exploring geography in the early years will include pictures, text and oral stories, artefacts and accounts from different countries and cultures, hands-on experiences including maps, and where possible, relevant visitors and trips and exploration of fictional and non-fictional characters from a range of cultures and times.</p>
<p>Impact</p>	<p>Our geography curriculum will lead pupils to be enthusiastic geographers, evidenced in a range of ways, including pupil voice and written or created work. Children will be engaged in dynamic geography lessons and have a keen interest to find out more. They will be able to talk about the skills and knowledge they have acquired, and will complete research independently through projects and homework expressing their own enjoyment about the subject or topic. As pupils leave Otley All Saints they will have:</p> <ul style="list-style-type: none"> ● A broad geographical vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants. ● A deepened knowledge and understanding of human and physical processes and understand how these affect environments globally. ● A sound understanding of location and place and are able to compare and make links between these. ● A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of geography topics. ● A deeper understanding of sustainable development, and an understanding and appreciation for geographical global connectedness between local communities and the wider world. ● Considered issues from different perspectives and reflected on their own values and an enthusiasm & engagement in geographical learning, demonstrating curiosity and interest in the areas explored.