

# Y2 Summer Newsletter

## Welcome back!

Hello and we hope you are returning to us having had a fantastic Easter break! After saying goodbye to Mr Pollhammer before Easter, Tuesday afternoons this term will be led by Mrs Hawley who will be supported by Mrs Snuggs. The children know both of these adults well so should enjoy a smooth transition.

Our topic this term is: **Home and Away**. We'll be looking at a variety of animals and habitats local to us and further afield. We'll learn about the Great Fire of London and notice how our capital has changed, then we'll compare our own town of Otley to a small village in Japan.

## Rewards in Year 2

There are lots of ways to be rewarded for effort, great work, kindness and anything else that makes us go 'wow!' Look out for your child telling you about:

- The Star Board - or making their way towards this
- Class Merits
- The Gold Book
- Phonics stickers
- Team Points

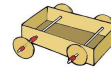


## Reading

Each child takes part in Guided Reading twice a week. During these sessions, each child has a chance to read aloud, discuss comprehension questions and look at new vocabulary. The books used in these sessions are the same for all the children but the questions and discussions are differentiated. The books that children bring home to read to you should be ones where they feel confident to read with fluency.

## Design Technology

We'll be learning about wheels and axles so expect some exciting, moving creations!



After half term, we will return to textiles by studying and applying a range of sewing techniques.

## PSHE



We'll begin by using our time to talk to explore how we keep ourselves safe and manage risks. Later on we will explore the differences between girls, boys and families - more information will follow.

## Handwriting

The children are doing a brilliant job here! We are seeing lots of very neatly presented work and a great step towards fully cursive handwriting - let's Keep it up!



## Music

This term we will be asking the question: How does music connect us with the environment? There will be a particular focus on how nature inspired some of the great composers. Our musical spotlight will be on improvisation - a great way to express feelings and ideas.



## English

We'll be enjoying reading a fantasy story and looking at the adventures within the Magic Bojabi Tree.



Our learning about different animals will help us to create some fantastic riddles and we'll enjoy reading, performing and writing a range of poetry.

## Maths

This term we'll be recapping our learning on the 4 operations as well as looking at a range of measurements and statistics. We'll also dive into the world of fractions so expect lots of chat about 'equal parts', 'numerators' and 'denominators' in the upcoming weeks! If you want to help your child at home, lots of questions using the 4 operations would be great!



## PE

**NO CHANGE OF DAYS!!!**

Our PE days for the Summer Term are still **TUESDAY** and **THURSDAY**.



*Physical Education*

## Homework

Lots of you are managing to find time to read at home with your child - thank you! We know that it is more difficult at times for all sorts of reasons but, if you can fit in a bit of reading, please do. If home-reading is a real challenge for you, please come and chat to one of us as we may be able to share some ideas to help.

## Queries or Concerns

We are always outside the door at the start and end of the day to take messages or answer quick questions. If you want to talk to us about something that may take a little longer or requires a little more privacy, please ask at the office and we'll arrange a time to suit you.

## Spelling

We will continue with our Friday spelling check in as well as our half termly check of the Common Exception Words. If you want to do even more to support some spelling at home, the CEW list would be a great place to start. Remember that you can write it in flour, rainbow write, stick letters around the house...

## Science

It's all about animals and their habitats. We'll be learning about food chains, natural habitats and how different animals have adapted to suit the environment around them. We'll also enjoy a fantastic trip to Nell Bank in June - details to follow.



## Geography

This term is our chance to look at our own locality and notice how it is the same as and different to Oshika in Japan. We'll be looking at the human and physical features of both places and enjoying the beauty of both. If you have any local or Japanese knowledge, please feel free to share it with us!

## Computing

We're going to delve into online safety and how to keep ourselves and our data safe. Later we will use Scratch to further improve programs.




## RE

Our big questions for this term are:

What do Christians believe God is like?

How can we make good choices?

We'll think about how we make choices in the classroom and why we have rules. We'll also consider how faith can have an influence on our choices and look at non-religious stories and how these exemplify some guidelines for life. 

## Global Learning

Our topics this year allow a natural discussion of the Global Goals: Life on Land and Life Below Water. We'll talk about the importance of protecting natural habitats and how ecosystems work effectively with the help of all the parts. Our previous learning about plants and growth will help us with this.

## Who's who in Year 2?

On Monday, Tuesday and Wednesday, your children will be taught by Mrs Binks.

Mrs Nunn will be teaching on Thursday and Friday.

Our Teaching Assistant is Mrs Hawley and she will be in class all week.

On Tuesday afternoons, Mrs Hawley will lead the class and be supported by Mrs Snuggs.

## Trips and Visitors

Wednesday 28th June - Trip to Nell Bank

## Special Quizzes!

As we reach the end of Summer 1, we'll be doing some special quizzes (also known as SATs) in class. There will be 2 reading quizzes and 2 maths ones. We will do some practice papers so that the children understand how they are presented and feel confident about tackling them.

We do our best to keep these quizzes very low key so that our children don't feel any unnecessary pressure and we'll spread them out over 2 weeks to avoid tiredness.

We will have to set up the classroom slightly differently during these but will be back to our usual arrangement as soon as possible. If you have any questions or concerns at all, please just get in touch.

Many thanks.